University Library Committee
Tuesday, October 8, 2019
9:00 – 10:00AM
Business Learning Commons
Minutes prepared by Cameron Cook

(* denotes members in attendance)

Voting Members
Faculty
• Catherine Arnott Smith, Information School *
• Lisa Bratzke, School of Nursing*
• Duncan Carlsmith, Physics*
• Richard Chappell, Statistics
• Sean Fain, Medical Physics
• Alessandro Senes, Biochemistry
• Sarah Thal, History*
• Amy Trenham-Dietz, Population Health Science*
• Anne Vila, French & Italian*

Academic Staff
• Cid Freitag, DoIT *
• Carol Pech, School of Medicine and Public Health *

University Staff
• Jordan Hanson, University Relations
• Theresa Pillar-Groesbeck, Theatre & Drama

Students
• Saad Draga
• Andrew Pietroske*
• Kristen Whitson

Ex Officio Members (non-voting)
• Philip Braithwaite, Budget, Planning, & Analysis*
• Lisa Carter, Vice Provost for Libraries*
• Cameron Cook, Digital Curation Coordinator, Libraries*
• Ellen Jacks, Grants & Public Services Librarian
• Daniel Kapust, MLC liaison
• Dennis Lloyd, Director, University of Wisconsin Press*
• Bonnie Shucha (LCC Liaison), Law Library*
Also Present
Lesley Moyo, Florence Hsia, Michael Cohen, Carrie Nelson, Michael Enyart

Agenda

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<th>Time</th>
<th>Topic</th>
<th>Outcome</th>
<th>Process</th>
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<tr>
<td>5 min</td>
<td>Approval of minutes &amp; Announcements</td>
<td>Minutes approved.</td>
<td>ULC members will approve minutes from the meeting on</td>
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<tr>
<td>5 min</td>
<td>Charge working group</td>
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<td>Will bring information back for feedback next month.</td>
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<tr>
<td>25 min</td>
<td>BTAA Operationalizing the Collective Collection</td>
<td>Review slides, provide feedback to Lisa C.</td>
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<td>10 min</td>
<td>GLS Strategic Plan</td>
<td>Draft to be shared soon</td>
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<td>10 min</td>
<td>Future agenda items</td>
<td>November &amp; December agenda items drafted</td>
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<td>New business/Wrap up</td>
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Charge working group update
- Group charged with updating ULC charge.
- Will update ULC’s charge prior to addressing Memorial Library Committee or Archives Committee.
- Finding comparable charges from other universities.
- Next month – will share information and ask for feedback from ULC.

BTAA Operationalizing the Collective Collection
Lisa’s slides available here: https://uwmadison.app.box.com/file/533659727725

Discussion/Questions
- Clarification – On the BTAA collections, have a question about rare vs. not rare. Is the 88% that is duplicated, items that could be leaving the building (referring to in-house collections)?
  - No, the 88% is including duplication across the world/or international collections.
- Clarification – is the 88% stuff that could be loaned?
  - The slide is confusing; what it means is that only 6% of items are duplicated in the BTAA libraries (so, across 15 institutions).
  - However, outside the BTAA, there is a large amount of duplication and access to the items.
    - Rare is defined in these slides as 3 or less items.
    - This gets complicated within the UW system – if UW-Whitewater holds an item and we hold it – it is still counted as 1 item in BTAA
- ILL – requires a lot of human work and know how to get an item.
  - It requires going to BTAA, system, etc. Sometimes this is managed by people and sometimes it is automated.
  - This is why the application stack is critical – to ensure that this is seamless and easy for users.

- Question – From user perspective, it is very difficult to find a very specific item and request it. The process is extremely tedious from a researcher perspective, is it also tedious from the ILL standpoint?
  - Yes, we have slightly more information than users on the back end of catalog
  - The report highlights this - Data needs to be reliable for us to act collectively.
    - A lot of this is about willingness – we’re used to working autonomously, but to rely on each other’s data, we need to commit to collaborating

In September, Deans & Directors of BTAA Libraries made a statement for commitment to an interdependent future.


- Question – Is this report mostly talking about print vs. other items (e.g. databases, e-books, etc.)?
  - Authors focused on print resources for this report.
  - Though a few points of interest:
    - The collective purchase of e-books:
      - If there is a rare item only at a few institutions, do we collectively purchase an e-book for use?
    - Digitization work:
      - We could look at the HathiTrust collection and see where there’s a gap, so we could collectively better decide what to send for digitization

Next steps:

- Engage stakeholders –
  - That’s part of the purpose of the discussion today at ULC
  - Lisa C. is holding brown bag at the Libraries today

- Three committees were formed from this report –
  - Enterprise committee – strategy, policy, process
  - Collections (Content) Committee – strategic directions, priorities and policies for management of print collections and gathering data to drive decision making
  - Applications Committee – strategies and policies for improving network fulfillment and integration of discovery to delivery

Comments:

- Attendees expressed excitement, suggest it may make it easier to dip toe into a specific subject area of collections
- Idea of faculty recruitment and retention raised, what about collaborative work? –
If we make delivery more seamless, faster, then it becomes easier for faculty to operate in collaborative environment

- Question – What about the issue of browsability, does the report address that? Discovery means seeing the item, whereas discovery on WorldCat is frustrating as you can’t see what’s in an item. Is the report looking at the ease of browsing across institutions?
  - It would be up to the library directors to be thinking about browsability moving forward, the report doesn’t focus on it.
- If we’re talking about print and not journals, we’re largely looking at Humanities and some Social Sciences. Every university in the BTAA has a university press that publishes in humanities, don’t know if they are talking to the presses. There’s a tension for the faculty member as author when there is only a single item in a shared system.
  - We are already in that environment, where items are very rare.
  - This report is not about getting rid of the 6% of rare items or make things more rare, but make everything better, easier for faculty, staff, and students.

GLS Strategic Plan

Not as far along in process as we hoped to be at this point.

We are refreshing mission, vision, and values.
- Did some work in a staff engagement/workshop sessions in summer 2019
- Currently analyzing data from the feedback provided by staff
- Lisa will share a draft with ULC – nothing will move forward without input from stakeholders
- The Operational Leadership Team initiated some committees, including the communications and engagement committees to support the work

Next steps: Identify strategic directions,
- Will bring to ULC when the draft is ready for feedback
- Will then create implementation plans

Comment:
- Does ULC want to think about our charge being tied to the new mission and vision for the Libraries?
  - Yes, the mission won’t be a surprise – won’t change much from what we know the libraries are doing, just a change in framing the language.
  - Vision – we’ve achieved a lot in last 5 years, so in order to do our mission what should we look toward in the next 5 years
- Question – As stakeholders, who will this be presented to?
  - ULC, Friends of the Libraries, Provost, LCC, probably some other stakeholder communities.
  - Once something is approved and we are moving forward with implementation, we may want to talk with Associate Deans for Research, VCRGE office, etc.
- What about the customer in the strategic planning?
We are thinking about it. How does the faculty, staff, and student communities get engaged and give us some feedback? How can we engage those who may not be in these stakeholder groups?

A strategic plan isn’t something we just finish and put on the shelf. As we exercise it, we hope to get continued feedback on it.

The university has been focusing on undergraduate research – what about a focus group with honors undergraduates?
- A lot of work at UW-Madison is based on what undergrads want, would be interesting to get direct feedback

First steps are to get this all down on paper, then move forward with feedback.
- Will there be a retreat to discuss it?
  - Not this time. That was done for the prior strategic plan, this time the retreat was done with Libraries staff.
  - However, ULC will receive a draft on paper to share with units.

Future Agenda Items

Suggested:
- Strategic Plan Draft
- Update on consolidations/master plan
- ULC/MLC charges
- Budget
- OA/Transformative agreements
- Fundraising

For November:
- Campus Planning Committee Presentation
- ULC Charges

For December:
- Revisit Strategic Plan

Comments
- Fundraising is of interest but may not be priority until we have strategic directions.
- Would be interested in hearing more about OA and transformative agreements, especially for those on campus who rely largely on journals.
  - Potentially a topic for the spring when the BTAA Libraries have more information and once we are able to discuss more with faculty
    - Comment - Could we give this topic a few minutes before Spring? So that we could start to gather information or questions from units/areas
  - Could also look at what some other institutions have done in this area.

Action Items
- Review the slides from today’s ‘Collective Collection’ and provide feedback to Lisa C.
- Main takeaways:
BTAA Libraries are delivering a greater deal of efficiency, cost effectiveness, and access to resources by working together, and we want to do more of that. This statement of intent is about working more purposefully.

Libraries are interested in hearing what users find challenging about access. It helps us understand better and helps with what we might prioritize addressing.

The more we hear from stakeholders, the better we can make strategic decisions.

Lisa will send an email with 3 points for ULC members to take back.

- Question - For those with large divisions, how are we supposed to be contacting them?
  - Everyone is feeling challenged in this regard
  - Lisa B. will ask the Secretary of Faculty’s office and see what the best course of action.