University Library Committee  
Wednesday, April 24, 2019  
9:00-10:00 am  
Health Sciences Learning Center, 3110C  
Minutes prepared by Ellen Jacks

(* denotes members in attendance)

Voting Members

Faculty
- Catherine Arnott Smith, iSchool *
- Lisa Bratzke, School of Nursing*
- Richard Chappell, Statistics
- Sabine Gross, German *
- Alessandro Senes, Biochemistry *
- Sarah Thal, History *
- Amy Trentham-Dietz, Population Health Sciences*
- Jordan Zweck, English*
- Daniel Kapust*

Academic Staff
- Cid Freitag, DoIT *
- Carol Pech, School of Medicine and Public Health*

University Staff
- Jordan Hanson, University Relations
- Theresa Pillar-Groesbeck, Theatre & Drama

Students
- Jesse Hocking*
- Melissa Juvinall
- Andrew Pietroske

Ex Officio Members (non-voting)
- Philip Braithwaite, Budget, Planning, & Analysis
- Lisa Carter, Vice Provost for Libraries *
- Michael Cohen, Cataloging & Metadata Services, Libraries *
- Ellen Jacks, Grants & Public Services Librarian*
- Dennis Lloyd, Director, University of Wisconsin Press *
- Bonnie Shucha (LCC Liaison), Law Library *
- Meghan Gauger

Also Present
- Deb Helman
Agenda

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<td>Approval of minutes &amp;</td>
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<td>ULC members will approve minutes from the meeting on 03/27/2019.</td>
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<td>Announcements</td>
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<td>Ebling Library Collections &amp;</td>
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<td>10 min</td>
<td>Memorial Library Committee</td>
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<td>MLC Report by chair Dan Kapust</td>
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<td>Scholarly Communications</td>
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<td>Presentation and discussion led by Carrie Nelson</td>
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<td>Program Overview</td>
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<td>5 min</td>
<td>New business</td>
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Minutes approved

Announcements:
- LC went over current and upcoming hires/search and screens, as well as reassignments and retirements
  - Keeping our HR staff busy and a lot of productivity
  - Typical activity as of late; expect to continue
- Big thank yous to those who are leaving the committee
  - Sabine Gross, Jordan, Andrew, Melissa, Jesse, Michael, Cid (would like to continue)

Ebling Library Collections & Services presentation by Chris Hooper-Lane

Slides: [https://uwmadison.box.com/s/azdadb0zturcoawhwrrqkvybjdqsutra](https://uwmadison.box.com/s/azdadb0zturcoawhwrrqkvybjdqsutra)

Ebling overview
- Map to highlight prime location for primary user groups
- Academic affairs - structural hierarchy
- Finances mostly from SMPH; about $4million budget
  - $2 million for journals; all online
  - All collection purchasing via GLS
  - Print last copy agreements (Middleton Storage)
  - Lots of ILL lending, actually made a profit
  - Vesalius, renaissance anatomy (temp controlled vault)
**Staff hierarchy and services**

- Heavy public services
- Target main schools/education side of related schools
- Other have aimed at clinicians and researchers
- Stats on slides
- About 400 lit searches between both groups
- VA, WHO, Olympics, IDSA: paid for services (usually)
- Mental health and elite athletes
- Work with GLS: many committees

**Collections, Services, and Space**

- Stacks removed for interactive learning spaces: can accommodate up to 500
- CTAC: mini hospital
- 2nd floor: tech services to quiet study area
- Retained the best spaces for the patrons (eg window banks)
- Changing from quiet space, becoming more full and collaborative
- Want to embrace this change

**Future directions**

- New website next month (May 2019)
- fac/staff/student advisory
- Revive friends (sale)
- Personnel changes: new search, possibly one next year
- Space upgrades: glass doors for sound insulation
- Collections assessment: middleton storage in particular
- Biosketches, tenure, etc. related to faculty activity reporting and publication software

**Q and A**

Librarians do lit reviews?

- Liaison will help guide a student through lit search process
- Librarian required as a co-author for scoping to publish

**Memorial Library Committee update by Dan Kapust**

Report: [https://uwmadison.box.com/s/uhkkpo82zl17s02vjcgbqwi84ff23ge9](https://uwmadison.box.com/s/uhkkpo82zl17s02vjcgbqwi84ff23ge9)

- Meeting on 4/12; no quorum, but good attendees
- Ongoing searches discussion; both involve faculty
- 3rd will run this summer, most likely
- Consolidation by Cate and Lesley
Very information and interesting presentation
Upcoming year:
Monthly meetings scheduled, especially to handle charges from ULC chair

SG: update charges and looking into MLC and ULC relationships, possibly with MLC as an ad hoc

Scholarly Communications Program Overview by Carrie Nelson
Slides: https://uwmadison.box.com/s/rcodenlvrp6rbe28bce5e60e7t71o4ao

Scholarly communication definitions/overview
- ACRL 2003 statement
  - System through which research and scholarship is created, evaluation, distributed, and preserved
- Current Overview from the schol comm website (3 years ago)
  - Mission driven
  - Connect researchers to the resources
  - Promote widely-accessible information

Existing Support
- Consultations, instruction, online resources
- Copyright: how to reuse
  - Copyright webpage: https://www.library.wisc.edu/about/scholarly-communication/copyright/
- Publishing:
  - OVGRGE monograph subvention (primarily Doug)
  - Pressbooks (via Unizen through DoIT; in the works)
  - Topics:
    - Where to publish
      - Different author needs, very individualized needs
    - Agreements
      - Open access fees confusion: public access or open access?
      - Hybrid journals: Choose publication method (standard or open access; fees)
- Repositories
  - Minds@UW recently updated (Cameron Cook)
  - Finding the right repository for your needs and community
  - BuckySubmit: assistance with public access requirements
- Researcher IDs
  - Disambiguate researchers: ORCID has become international standard
  - Libraries are encouraging researcher to get an ORCID ID
○ Webpage on how to use in Arts and Humanities:
https://www.library.wisc.edu/about/scholarly-communication/orcid/arts-humanities/
○ Get publications associated with you

• Impact
  ○ Articulate and maximize
  ○ NSF: broader impact outreach
  ○ Researchers being able to describe their impact

• Collections
  ○ Crowdfunded models
  ○ We pay some amount for things everyone gets for free
  ○ Consortial or collective models
  ○ Memberships or pay to unlock titles
    ■ List on the slide

Future implications/tasks
• Strategic planning
• Are there pockets of content researchers would want to share?
  ○ Value in having libraries host; organize for discoverability
• Needs assessments projects
• Peer benchmarking (see slides for examples)

How to ULC can help?
• Transformative agreements
  ○ Subscription fees and open access fees all going to publishers
  ○ Efforts to shift from that model to making materials available to more people, as long as
    well pay for it
  ○ Subscription based reading system to a contract based

Discussion
  8 of top 10 in open access
• $2500 per article; Authors are paying; funder may be supporting
• Libraries used to underwrite partial costs
• Who has the money to pay for this?
• What research is not happening due to cost?

Response: UC - Cambridge U Press
• We do not have this support

Different divides based on discipline and what may be published
• HHS, book/monograph/journals
• One size fits all solution will be a disaster
Response:
- Understanding the goal (TA slide) will help to guide
- UC will help guide as well, what works for them?
- This would not be a libraries decision

People do not understand that authors are paying and the impact on research
- Build authors in to the equation

Response:
- Everything shifted to payment for the publication, not about the quality of the work, but who has the money
- Slippery slope: OA and predatory journals
- Worry about putting work out

If negative findings in research, some publishers may not wish to publish
- Forced citations to OA journals studies that are not good

Response:
- Peer review and tenure questions
- How do we get the best quality research
- The more we talk, the closer we get

3 actors would be helpful: publishers, institutions, and authors

How do we access existing support?
- Contact Carrie Nelson
- Site search: copyright, scholarly communications
  - Overview of Schol Comm in the news
  - Top current events
  - Further reading at the bottom
  - Copyright tool
- Liaisons can put people in touch with Carrie; working as a network

LC:
How would we start with these conversations (help from ULC)?
- Little is happening due to lack of conversations
- Will not have UW statements until we have the conversations and need campus leadership (provost, VCGRE)
- In fall we’ll know better about how to move along and will ULC

SG: Thanks to Lisa B. for taking on the chair role and to those rotating off’